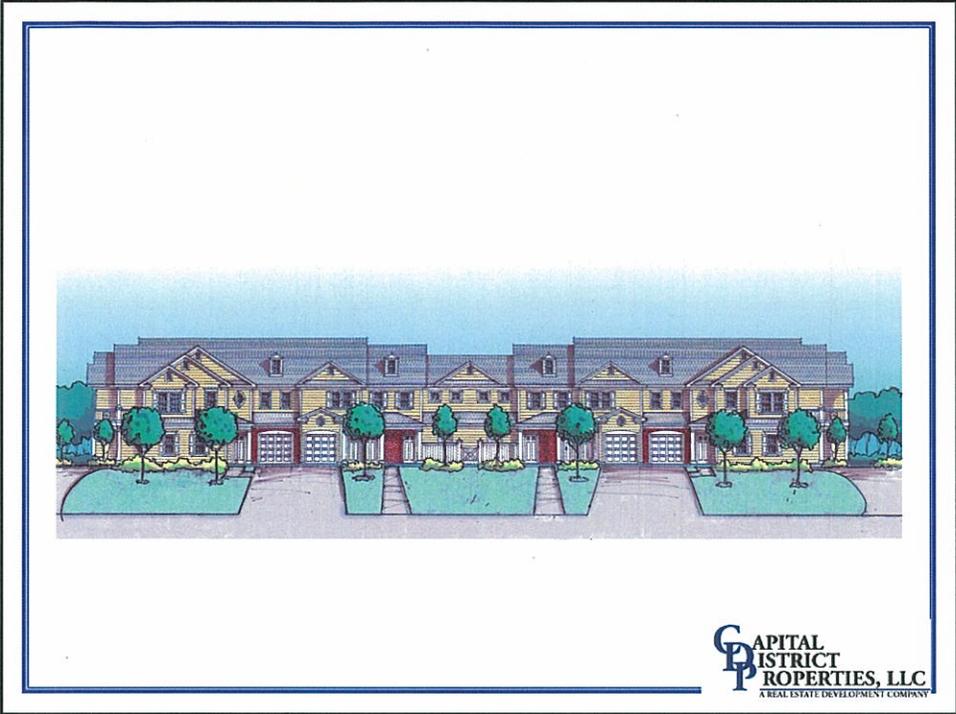


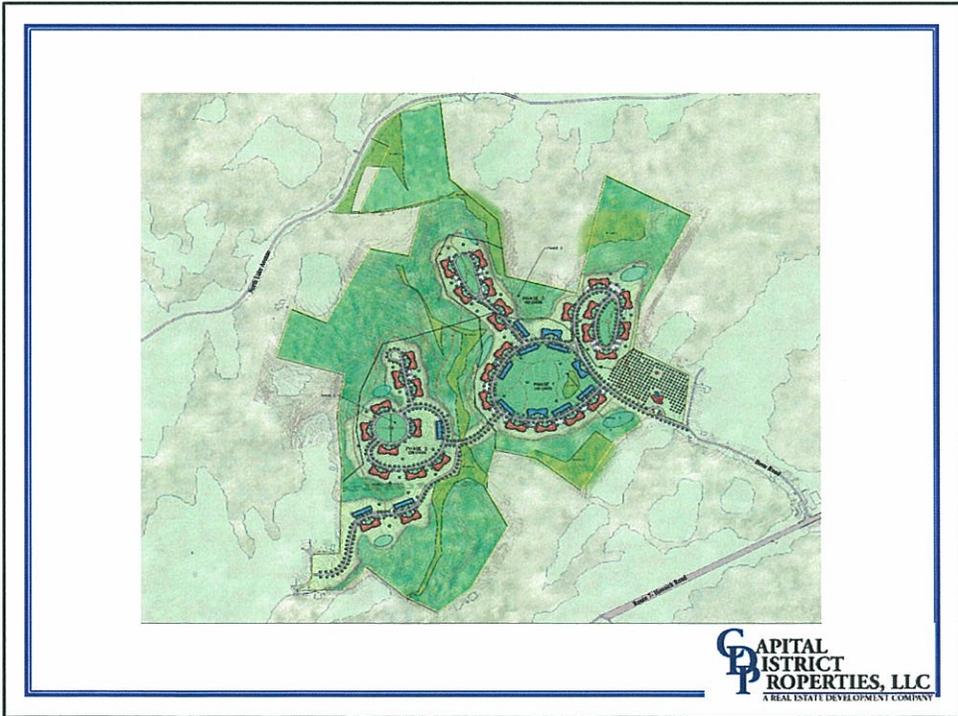
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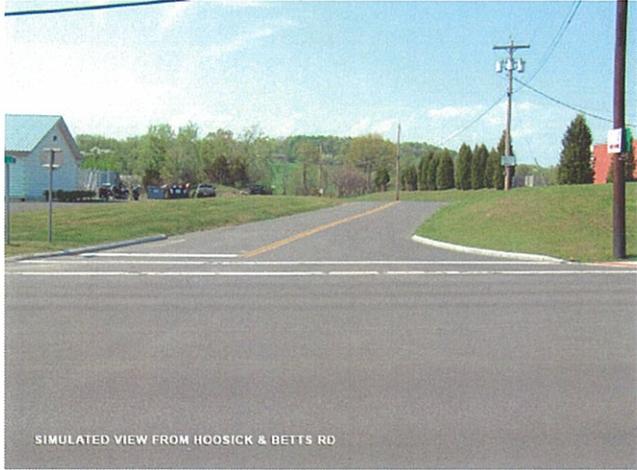


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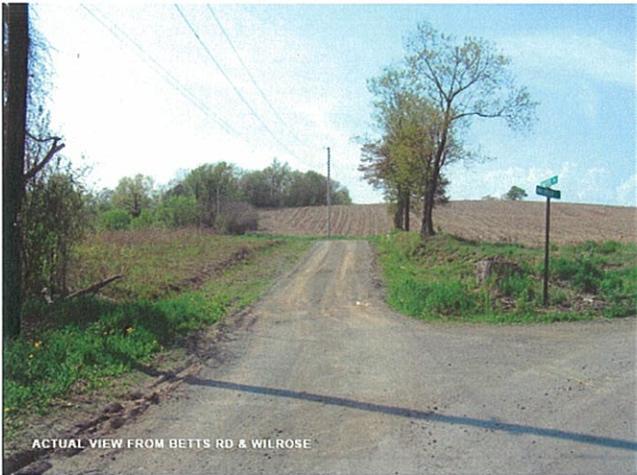
ACTUAL VIEW FROM HOOSICK & BETTS RD

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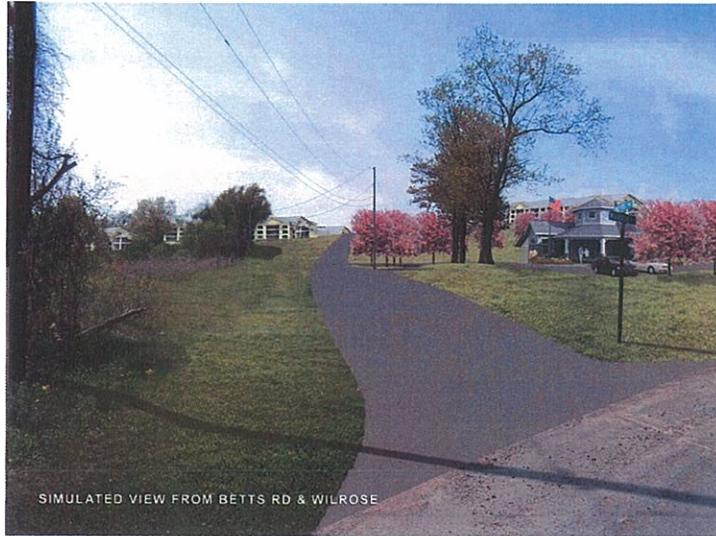
SIMULATED VIEW FROM HOOSICK & BETTS RD

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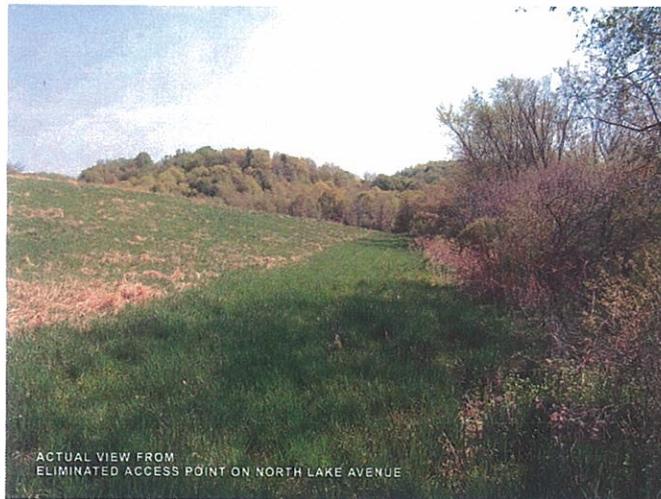
ACTUAL VIEW FROM BETTS RD & WILROSE

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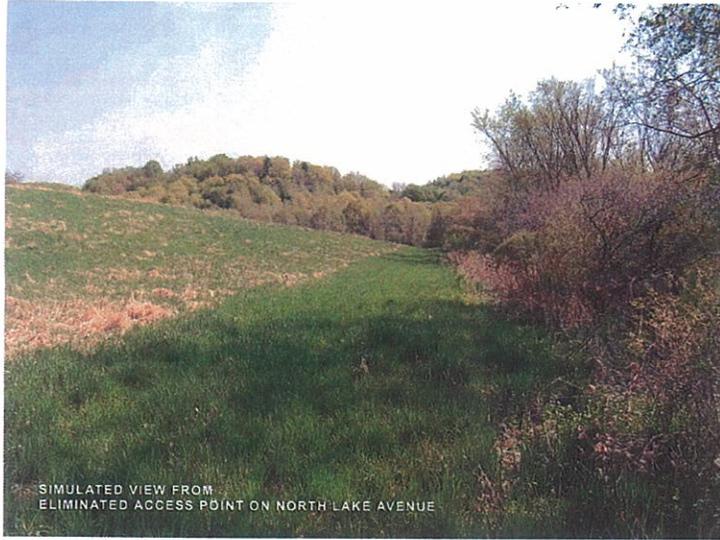
SIMULATED VIEW FROM BETTS RD & WILROSE

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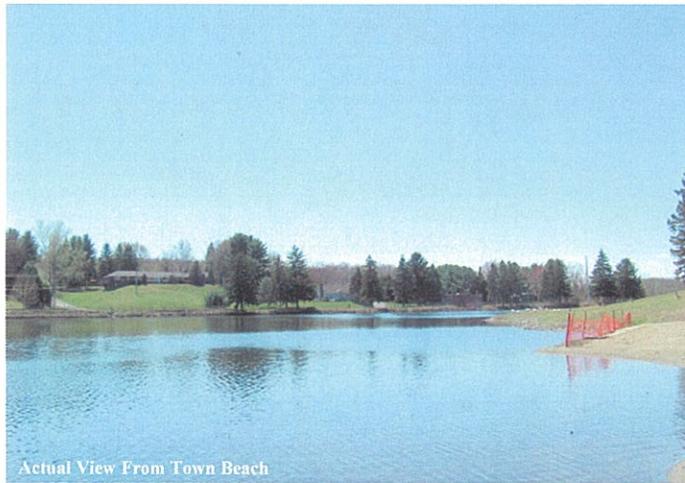
ACTUAL VIEW FROM
ELIMINATED ACCESS POINT ON NORTH LAKE AVENUE

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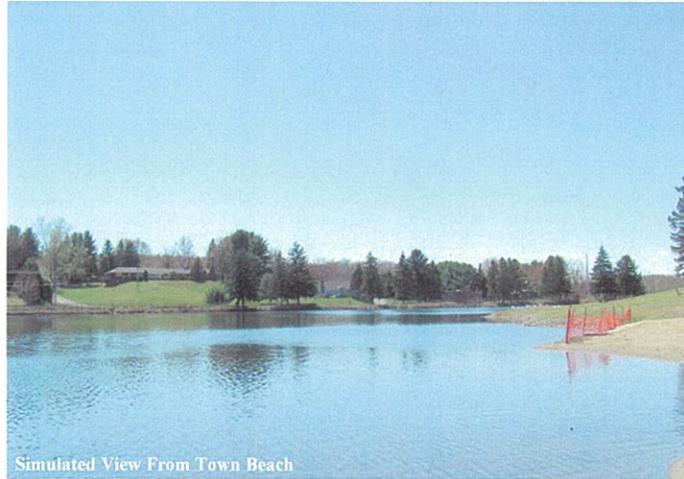
SIMULATED VIEW FROM
ELIMINATED ACCESS POINT ON NORTH LAKE AVENUE

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Actual View From Town Beach

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Simulated View From Town Beach

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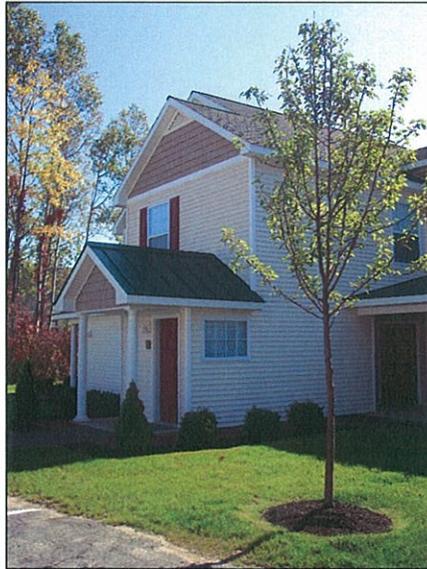
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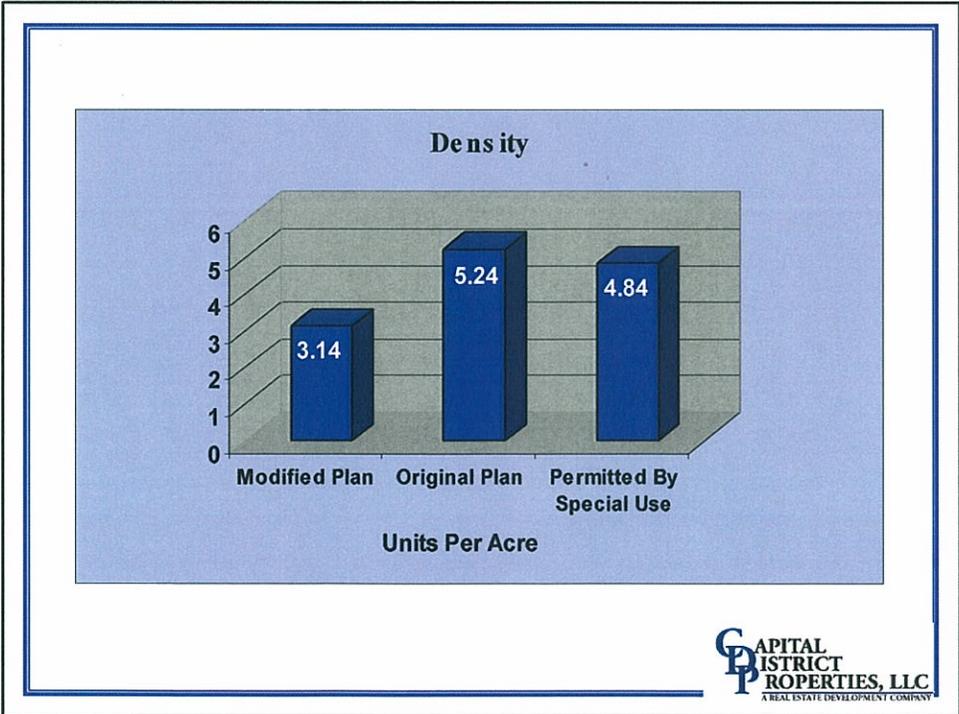
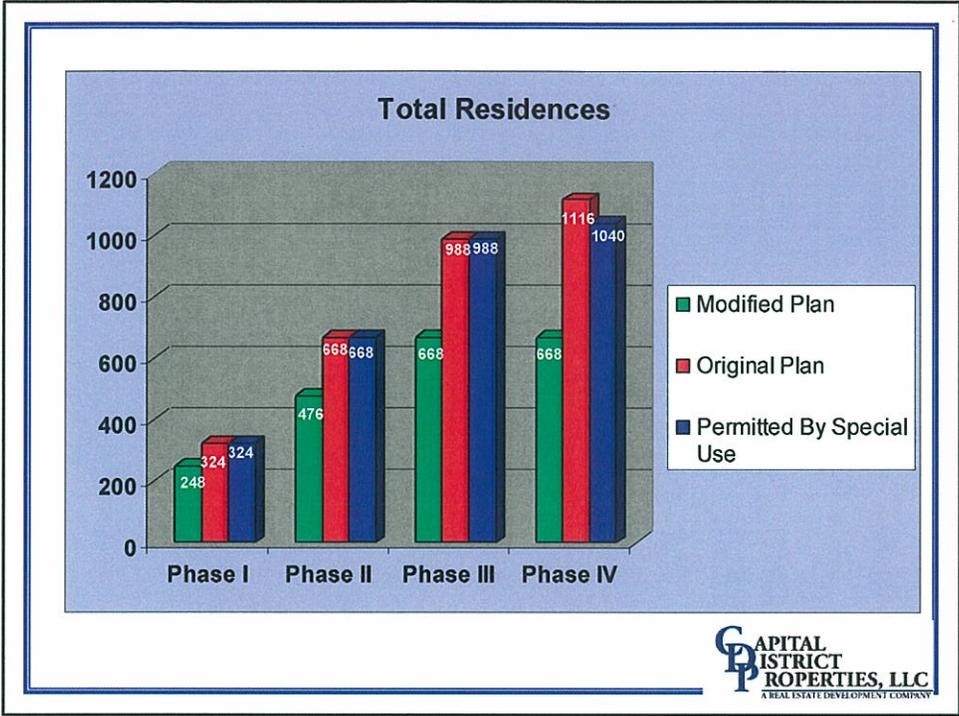
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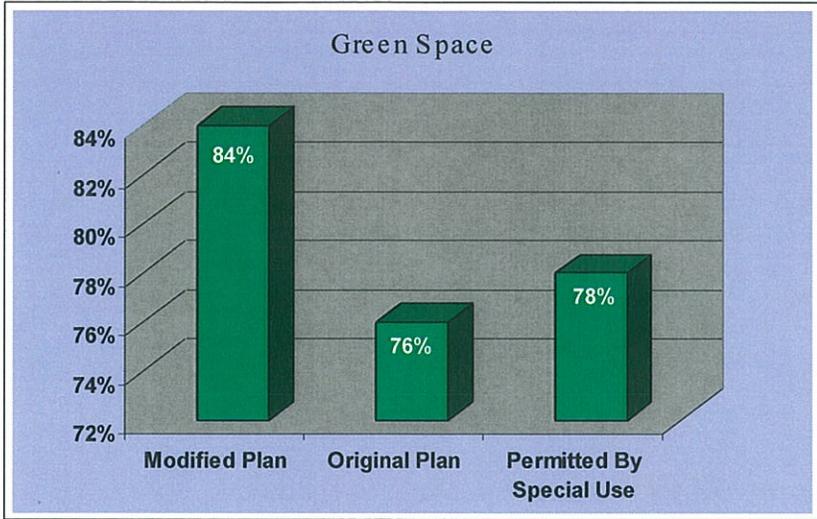
Modified Plan Analysis – By Phase

	<u>Phase I</u>	<u>Phase II</u>	<u>Phase III</u>
Residences	248 units	228 units	192 units
Density (cumulative)	1 unit/acre	2 units/acre	3 units/acre
Green Space (cumulative)	95% Green	90% Green	84% Green
School	48 students	45 students	38 students
Traffic	125 cars/am peak 154 cars/pm peak	115 am 143 pm	98 am 123 pm

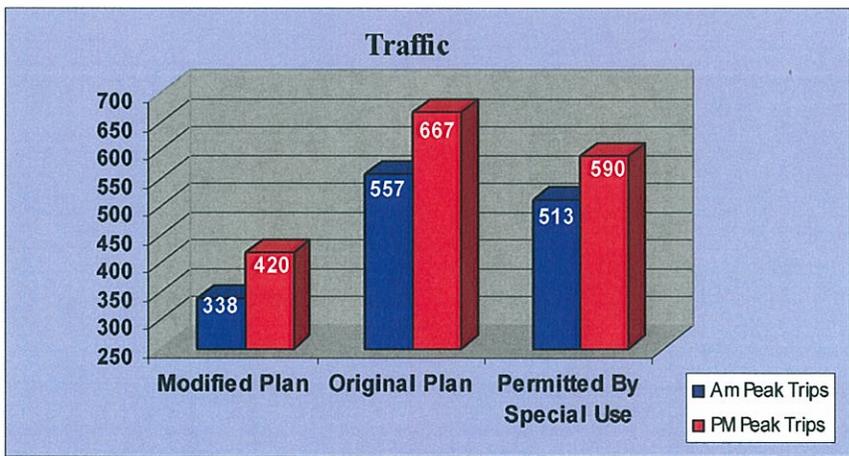
Impact Analysis

Modified Plan
v.
Original Plan
v.
Permitted Plan as Special Use

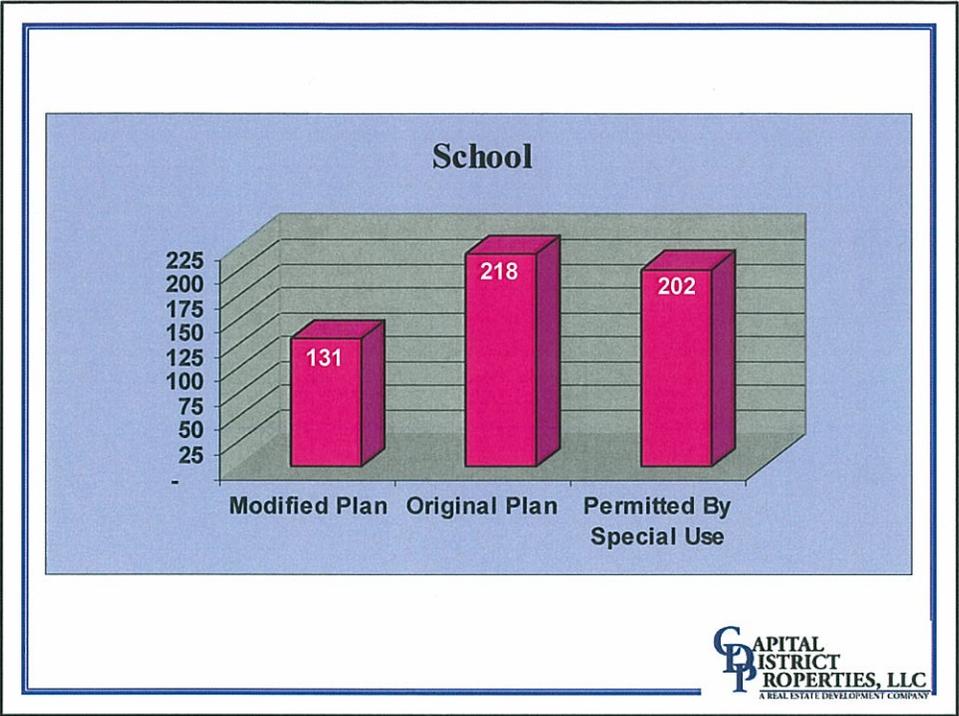




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**School Enrollment Projections for
the Brunswick School District
2005-2006 School Year**

School Enrollment Projections for the Brunswick Central School District

2005-2006 School Year



Capital District Regional Planning Commission

One Park Place, Albany, New York 12205

Phone # 518/453-0850

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Web Site: <http://www.cdrpc.org> E-Mail: cdrpc@cdrpc.org

Brunswick Central School District School Enrollment Projections

Introduction

In September 2005, the Brunswick Central School District requested that the Capital District Regional Planning Commission to prepare district-wide school enrollment projections to the 2010-11 school year.

The following is a description of the data, assumptions, activities, and trends which may influence the number of students enrolled in the Brunswick School District. The projections can be located in the accompanying tables.

Data Base and Assumptions

Two methodologies were applied leading to the preparation of a final set of projections: cohort survival and demographic multipliers. Supporting data included the following:

1. The 1980, 1990, and 2000 Census information on the number of persons and housing units located within the school district;
2. Historical school enrollment data beginning with the 1985-86 school year;
3. Annual birth data for the period 1979-2003;
4. Building permit data to determine the number of housing units added or deleted due to demolitions, new construction, or rehabilitation within the District for the period 1982-2005; and
5. Anticipated residential building activity in the School District through 2010.

The grade-to-grade cohort survival method involved the preparation of three sets of projections based upon 5, 10, and 20-year historical enrollment data. The five-year survival ratio method took the average grade-to-grade survival ratio from the previous five years and projected that average forward to establish school enrollment by grade for the period 2006-07 through 2010-11. The projected kindergarten enrollment was based on the actual and estimated number of live births in the Towns of Brunswick, Pittstown, and Grafton from 2001 to 2005. The survival ratio was derived by dividing the number of kindergarten students in any given year by the number of births five years earlier.

A similar methodology was employed to prepare projections based on 10 and 20 years of historical enrollment data. For all three cases, data were derived from the October enrollment statistics provided by the District and exclude all private school enrollment, or BOCES students.

A fourth set of projections was prepared using a demographic multiplier method. This method was based on an evaluation of the number of students by grade residing in each of the housing units in the district. The number of housing units by type was estimated using 1990 and

2000 Census information supplemented by annual building permit data. Dividing annual school enrollment by grade into the number of housing units by type for the period 1999 through 2005 derived the demographic multiplier. Based on the review of the single-family home demographic multipliers for each year between 1999 and 2005, demographic multipliers for the five-year projection period were developed. Information from the planning or building departments in each of the municipalities in the school district provided a basis from which residential building activity could be projected over the next five years.

Data limitations and the nature of the projection methodologies produce uncertainties in the projections. To reduce these uncertainties, additional data sets were evaluated prior to the preparation of a final set of projections. These include private school enrollment, grade assignment policies, and facility construction patterns. The final set of projections was prepared based upon the four sets of projections along with a review of other factors.

Historical Enrollment Trends

The data shown in Table 1 (see Tables section) represents the number of students enrolled by grade between 1984-85 and 2005-06. After stable overall enrollment during the mid-to-late 1980's, the District saw an 11% increase between 1988-89 and 1994-1995. The 1994-95 peak of 1,457 students quickly declined to the low 1,400's and overall enrollment has remained in high 1,300's to low 1,400's ever since.

As shown on Table 2, in 13 out of the 14 years between 1985-86 and 2001-02, enrollment in Grades K-5 remained consistently in the low-to-mid 600's. Representing a significant break from this trend, K-5 enrollment has decreased by 74 students, or 12% over the past four years. K-5 Enrollment has reached a 20-year low of 562 just this year. The decreases are primarily a result of unusually small Kindergarten classes starting in 2002-03. Additionally, two of the largest classes in the past 20 years entered Sixth Grade in 2002-03 and 2004-05.

The large classes that entered middle school in 2002-03 and 2003-04 resulted in a 20-year high of 387 students in 2004-05. Following the 20-year low of 285 students in 1987-88, middle school enrollment remained consistently in the mid 300's until 2003-04 and 2004-05 when enrollment hit the 20-year high. This year's enrollment has returned to the mid-300's.

High School Enrollment declined during the late 1980's to a 20-year low of 366 students in 1989-90. Over the following five years, 9-12 enrollment increased by 26% to 460 students in 1994-95. Since 1994-95, enrollment dipped down to 408 students in 2000-01 and gradually returned to the 460's last year. This year's 9-12 enrollment is nearly the same as last year's.

Grade-To-Grade Survival Ratios

A review of the historical grade-to-grade survival ratios show mixed results for this year's ratios compared to the historical averages. The following table identifies the grade-to-grade survival ratio last year compared to the five and ten-year averages for each grade.

Grade-To-Grade Survival Ratios

	2004-05 to 2005-06	5-Year Average	10-Year Average
Kindergarten to 1st	1.046	1.078	1.082
1st to 2nd	1.044	1.002	1.013
2nd to 3rd	1.012	1.048	1.028
3rd to 4th	1.019	1.001	0.998
4th to 5th	1.010	1.023	1.022
5th to 6th	1.058	1.024	1.009
6th to 7th	1.018	1.037	1.036
7th to 8th	1.015	1.025	1.016
8th to 9th	1.049	1.114	1.099
9th to 10th	0.881	0.871	0.858
10th to 11th	0.893	0.940	0.954
11th to 12th	0.949	1.013	0.983

Elementary survival ratios were mixed as compared to the 5-year and 10-year averages. The most dramatic deviation was the 2nd-to-3rd ratio, which was 4% higher than the 5-year average. At the same time, the K-to-1st ratio and the 2nd-to-3rd ratio were 3% lower than the 5-year average.

In Grades 6-8, the ratios were similarly mixed, with 5th-to-6th 5% higher than the 10-year average and 6th-to-7th and 7th-to-8th slightly lower than the historic averages.

High school classes are, individually, the most difficult to predict. Some very human factors, such as 9th Grade English performance, affect high school enrollment numbers. This year's 9th Grade survival ratio was significantly higher than the historic averages while the Senior Class survival ratio was significantly lower.

Live Births and Building Activity

The number of resident live births in the Towns of Brunswick, Grafton, and Pittstown since 1979 are listed in Table 3. Though the School District encompasses only a portion of each of these towns, the number of town-wide births is the most comprehensive data set available for computing survival ratios. Since the birth patterns in Brunswick deviated significantly from the patterns in Grafton and Pittstown, Table 3 displays the live births both with and without the Town of Brunswick births.

Both sets of live birth numbers show a steady decline since 1999. The set including Brunswick shows a 43% decline between 1999 and 2003 while the set without Brunswick shows a 39% decline. While the correlation between live births and Kindergarten enrollment is far from perfect, it is strong enough to forecast the significant decline in Kindergarten enrollment the District is currently experiencing.

Regionally, live births in the Capital District have been on the decline over the past 20 years. With a moderate increase in the late 1990's, the births in the Towns of Grafton and Pittstown have generally followed the regional trend. Being on the border between urban Troy and rural Rensselaer County, the Town of Brunswick has seen much more dramatic shifts in its live birth numbers. There is also the possibility that there were some geo-coding problems at the Department of Health and that some of those births were allocated incorrectly. There is a much stronger correlation between the Grafton and Pittstown births and Kindergarten class size than there is with the Brunswick data.

As shown on Table 4, between 1990 and 2001, the number of single-family homes constructed in the Brunswick School District did not exceed 30 in any single year. Since 2001, the District has followed the regional and national trend of increased real estate activity and has seen home construction increase by approximately 15 homes per year. With a very few exceptions, there has been no major apartment or subdivision activity in the district during the past 15 years. The Meadows in Pittstown, with approximately 30 lots was developed in the 1990's and Settlers Lane, with 12 lots in Brunswick was approved recently. Primarily, residential development has been limited to two-lot and three-lot splits and individual home construction.

A lack of water and sewer infrastructure is a significant impediment to major residential development in the Brunswick School District. The only sewer line in the district extends less than a mile along Route 7, ending near Betts Road. In general, municipal water service extends across the District along State Highway 2 and along Route 7 to Brick Church Road. Rensselaer County is notorious for poor septic soils, and the lack of sewer service makes it difficult to create traditional suburban development.

There was some discussion of expanding the Country Acres Trailer Park, in Pittstown, which has its own sewage treatment plant, but the environmental constraints of the site preclude an economical expansion.

Proposed Residential Building Activity

The Town of Brunswick is currently considering three major Planned Development District (PDD) proposals within the Brunswick School District. Two of the proposals, Carriage Hill and Hudson Hills Apartments, straddle the school district line. Two of the developments, Carriage Hill and Highland Creek, are touting themselves as being marketed primarily to empty-nesters and seniors. If built as currently proposed, the developments would include 308 detached single-family homes and 792 apartment units. Of these, approximately 220 single-family homes and 592 apartment units would be included in the Brunswick School District.

This type of PDD proposal is usually very fluid until the final proposal is approved or rejected by the municipality, so it is very difficult to estimate what form the final developments will take. This is particularly true when the PDD development straddles a school district boundary, as the higher density development can shift into and out of the district a number of times during the planning process.

The following is a detailed description of the proposed and approved developments in the Brunswick School District

Town of Brunswick:

1. ***Carriage Hill.*** Located on State Highway 2 at Shippey Lane, this PDD is proposed for 192 senior apartments, 74 “carriage homes” and 22 “estate homes.” The carriage homes are proposed to be ~2,000 square foot detached homes and are currently planned to be marketed to empty nesters. The estate homes are planned for large lots and will be larger custom homes. Currently the proposal has the senior apartments and only a few single-family lots located in the Brunswick School District. This proposal is currently undergoing a Environmental Impact Statement (EIS) process and the Town is in the process of holding public hearings. This development could see significant changes before it is approved.
2. ***Highland Creek.*** Located off McChesney Avenue at Bonesteel Lane, this PDD is proposed for 192 “carriage homes” and 20 “estate homes.” As is the case with Carriage Hill, the carriage homes are planned for empty nesters. This proposed development is located entirely within the Brunswick School District. It will have to go through the EIS process and has not yet reached the public hearing stage. This development could see significant changes before it is approved.
3. ***Hudson Hills Apartments.*** Located on Betts Road, off Route 7, this PDD was originally proposed for 1,100 high-end two-bedroom units. The developers have made a commitment to present a new proposal for 600 apartment units. Town officials do not know how many bedrooms will be included in the new proposal. The footprint of the development is approximately 2/3 within the Brunswick School District and for projection purposes; CDRPC estimated that 400 units would be built within the District. This development is likely to see significant changes before it is approved.
4. ***Reiser Subdivision.*** The developer has submitted an application, but no plans for this 20-to-25-lot subdivision located at the intersection of State Highway 2 and Brick Church Road.

5. *Cobblestone Subdivision.* The developer has submitted plans, but has not yet moved forward with this 42-lot subdivision located on 140 acres off Tambul Lane.
6. *Settlers lane.* One certificate of occupancy has been issued and two homes are under construction at this 12-lot subdivision approved in 2004.

Two other major developments, Brunswick Meadows and Brooks Subdivision, are proposed for the Town of Brunswick, but they are outside the Brunswick School District boundary.

Town of Pittstown:

1. *Reed Subdivision.* This 8-lot subdivision on Carpenter Road is currently in the approval process and construction is expected by Fall 2006.

Pittstown experiences consistent development within the Brunswick School District, primarily from two-lot and three-lot splits. The Reed subdivision is similar to this pattern, in that no new roads will be constructed. Pittstown is currently undergoing a Comprehensive Planning process, which is not expected to disrupt the current residential development pattern.

Town of Grafton:

There are no major residential proposals for the section of the Town of Grafton that is within the Brunswick School District. Residential development in this area primarily consists of two-lot and three-lot splits.

Summary of Building Activity

The three proposed PDD developments represent a scale of development that the Brunswick School District has never experienced. It has the potential to expand the District's single-family housing stock by 15% over the next five years and almost triple the District's number of apartment units. Overall, the number of housing units in the District could go up by 30%. However, most of those units are apartment units, which generate fewer children than single-family homes and many of the proposed apartments are senior apartments. These proposals are far from final approval, and may change significantly before any construction starts.

Beyond the PDD's, the proposed subdivisions are faced with Rensselaer County's difficult topography and a lack of sewer and water infrastructure and are moving slowly.

School Enrollment Projections

Normally, CDRPC would not consider the proposed PDD developments heavily in a school district's enrollment projections. They are too early in the proposal process to accurately predict their final form. Furthermore, proposed developments usually fit into an ongoing development pattern within the school district. That is not the case for the Brunswick School District and these developments. The PDD's would be an unprecedented break from the District's ongoing development pattern and would have a major impact on the District's enrollment if developed as currently proposed. As a result, CDRPC has developed three different enrollment scenarios as follows:

1. No construction of the proposed PDD developments.
2. Full build-out of the PDD developments in five years with the carriage homes successfully marketed to empty nesters. In this scenario, the 400 units at Hudson Hills that are within the District generate 0.17 students per unit. The 220 estimated carriage homes within the District are projected to generate 0.24 students per unit.
3. Full build-out of the PDD developments in five years with the carriage homes marketed to the general public. As with Scenario 2, the 400 units at Hudson Hills that are within the District generate 0.17 students per unit. The 220 estimated carriage homes within the District are then projected to generate 0.77 students per unit.

The 0.17 students generated by Hudson Hills apartment units is estimated based on the number of students generated by new apartments in southern Saratoga County through a special 2000 Census query and national standards for students generated by existing apartment units. The 0.24 students generated by the empty nester carriage homes is estimated based on the students generated by the new apartments in southern Saratoga County (which average 3 bedrooms). The 0.77 students generated by the carriage homes marketed to the general public is a result of averaging the number of students generated by new single-family homes in Albany County excluding the City of Albany and the number generated by single family homes southern Saratoga County, both developed through a special 2000 Census query.

Unfortunately, a special query that would include the Brunswick School District would also include the entire County, including the City of Troy and the City of Rensselaer. The demographics of urban Rensselaer County are very different from those of the Brunswick School District and would make the data unreliable.

Scenario 1

Table 6.1 provides the district-wide projections based on the assumption that there will be no construction of the proposed PDD developments during the projection period. The projection period runs through the 2010-2011 school year. Below, are some of the trends expected during the next five years:

- Overall, enrollment was 1,383 in 2005-06. That number is expected to remain stable through 2008-09 and then begin to decline as the larger classes, currently in 4th through 9th Grades, begin to graduate.
- Enrollment in Kindergarten is expected to remain low due to the historically low number of births.
- Enrollment in Grades K-5 is expected to decline to 538 students by 2007-08 and remain stable for the remainder of the projection period.
- Enrollment in Grades 6-8 is expected to decline steadily throughout the projection period, dropping to 316 students by 2010-11.
- High School enrollment is expected to grow significantly over the next three years, topping out at 527 students in 2008-09, and then declining moderately during the following two years.

Scenario 2

Table 6.2 provides the district-wide projections based on the assumption that there will be full build-out of the PDD developments in five years with the carriage homes successfully marketed to empty nesters. The projection period runs through the 2010-2011 school year. Below, are some of the trends expected during the next five years:

- Overall, enrollment was 1,383 in 2005-06. That number is expected to grow steadily to 1,502 students by 2010. This represents an 8.6% increase over the current enrollment or an additional 119 students. The 2010-11 overall enrollment would be 45 students more than the 20-year high of 1,457 students in 1994-95.
- Enrollment in Kindergarten is expected to remain low for the next three years due to the historically low number of births but then increase to the levels experienced during the 1990's.
- Enrollment in Grades K-5 is expected to remain stable for the next two years and then increase to 617 students by 2010-11. This would represent a 55-student increase over the current elementary enrollment.
- Enrollment in Grades 6-8 is expected to remain stable throughout the projection period.
- High School enrollment is expected to grow significantly over the next three years, topping out at 541 students in 2008-09, and then remain stable for the period.

Scenario 3

Table 6.3 provides the district-wide projections based on the assumption that there will be a full build-out of the PDD developments in the next five years with the carriage homes marketed to the general public. The projection period runs through the 2010-2011 school year. Below, are some of the trends expected during the next five years:

- Overall, enrollment was 1,383 in 2005-06. That number is expected to grow steadily to 1,596 students by 2010. This represents a 15.4% increase over the current enrollment or an additional 213 students. The 2010-11 overall enrollment would be 139 students more than the 20-year high of 1,457 students in 1994-95.
- Enrollment in Kindergarten is expected to remain low for the next three years due to the historically low number of births but then increase to nearly 20-year highs.
- Enrollment in Grades K-5 is expected to remain stable for the next two years and then increase to 664 students by 2010-11. This would represent a 102-student increase over the current elementary enrollment.
- Enrollment in Grades 6-8 is expected to remain stable for the next three years and then increase moderately for the following two years.
- High School enrollment is expected to grow significantly over the next three years and then remain stable during the following two years, topping out at 561 students in 2010-11. This represents a 96-student increase over the current enrollment level.

TABLES

TABLE 1
Brunswick Central School District
Historical School Enrollment : 1984-1985 to 2004-2005

	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	
K	88	113	85	93	91	97	88	111	105	90	105	96	101	86	97	96	91	90	73	87	87	79	79
1	102	107	136	118	119	120	119	112	124	135	102	94	109	117	99	106	108	97	95	81	90	91	91
2	108	85	86	115	102	92	107	103	101	105	126	111	92	109	112	108	101	100	98	103	84	84	94
3	99	119	88	99	114	110	101	114	103	105	109	125	108	93	102	126	118	102	107	102	106	85	85
4	88	95	122	91	101	119	111	103	109	104	104	110	117	109	97	100	123	120	101	107	104	108	108
5	81	91	94	128	92	104	120	114	108	109	103	110	111	116	108	102	103	127	125	106	103	105	105
6	107	84	97	87	128	100	103	120	112	110	113	105	112	105	117	106	104	105	129	125	113	109	109
7	114	107	92	97	98	132	104	111	140	121	117	111	108	119	108	125	111	108	104	138	130	115	115
8	115	106	103	101	90	93	144	103	107	138	118	114	112	115	111	114	129	101	118	109	144	132	132
9	120	119	92	100	89	92	91	136	104	105	151	128	116	122	126	126	124	136	114	135	126	151	151
10	111	124	116	93	104	90	97	92	134	105	97	128	112	103	93	108	102	107	120	102	122	111	111
11	109	97	125	110	90	106	92	95	92	124	94	96	124	107	101	88	99	90	104	115	99	109	109
12	93	93	94	116	98	78	101	89	101	91	118	96	89	118	100	94	83	103	94	104	119	94	94
Sub-total	1,335	1,340	1,330	1,348	1,316	1,333	1,378	1,403	1,440	1,442	1,457	1,424	1,411	1,419	1,371	1,399	1,396	1,386	1,382	1,414	1,427	1,383	1,383

Ungraded

1 6

Total 1,335 1,340 1,330 1,348 1,316 1,333 1,378 1,403 1,440 1,442 1,457 1,424 1,411 1,419 1,371 1,399 1,396 1,386 1,382 1,415 1,433 1,383

NOTES:
 BOCES students not included in above tabulations
 Source: Brunswick Central School District Fall Enrollment Figures.

TABLE 2
Brunswick Central School District
Aggregate School Enrollment : 1984-1985 to 2005-2006

	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
K - 5	566	610	611	644	619	642	646	657	650	648	649	646	638	630	615	638	644	636	599	586	574	562
6 - 8	336	297	292	285	316	325	351	334	359	369	348	330	332	339	336	345	344	314	351	372	387	356
9 - 12	433	433	427	419	381	366	381	412	431	425	460	448	441	450	420	416	408	436	432	456	466	465
Sub-total	1,335	1,340	1,330	1,348	1,316	1,333	1,378	1,403	1,440	1,442	1,457	1,424	1,411	1,419	1,371	1,399	1,396	1,386	1,382	1,414	1,427	1,383
Ungraded																				1	6	
Total	1,335	1,340	1,330	1,348	1,316	1,333	1,378	1,403	1,440	1,442	1,457	1,424	1,411	1,419	1,371	1,399	1,396	1,386	1,382	1,415	1,433	1,383

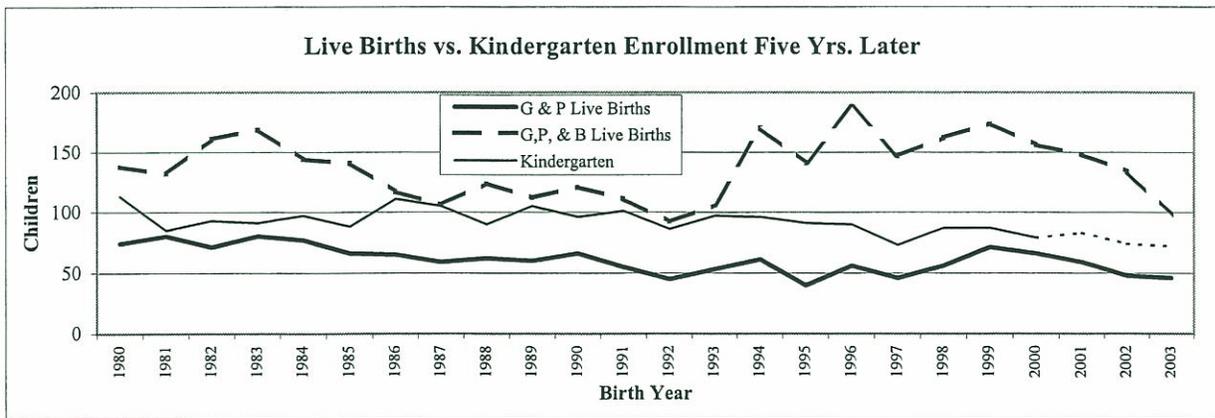
Source: Brunswick Central School District Fall Enrollment Figures.

TABLE 3
Towns of Brunswick, Grafton, and Pittstown
Number of Live Births: 1980-2003

Year of Birth	Grafton, Pittstown and Brunswick Number of Births	Grafton and Pittstown Number of Births	Yr. to Enter Kindergarten	Number of Kindergarten Students	Grafton, Pittstown and Brunswick Survival Ratio	Grafton and Pittstown Survival Ratio
1980	138	74	1985	113	0.81884	1.52703
1981	132	80	1986	85	0.64394	1.06250
1982	161	71	1987	93	0.57764	1.30986
1983	169	80	1988	91	0.53846	1.13750
1984	144	77	1989	97	0.67361	1.25974
1985	141	66	1990	88	0.62411	1.33333
1986	117	65	1991	111	0.94872	1.70769
1987	106	59	1992	105	0.99057	1.77966
1988	124	62	1993	90	0.72581	1.45161
1989	112	60	1994	105	0.93750	1.75000
1990	121	66	1995	96	0.79339	1.45455
1991	111	55	1996	101	0.90991	1.83636
1992	92	45	1997	86	0.93478	1.91111
1993	106	53	1998	97	0.91509	1.83019
1994	170	61	1999	96	0.56471	1.57377
1995	141	40	2000	91	0.64539	2.27500
1996	188	56	2001	90	0.47872	1.60714
1997	147	46	2002	73	0.49660	1.58696
1998	162	56	2003	87	0.53704	1.55357
1999	174	71	2004	87	0.50000	1.22535
2000	156	66	2005	79	0.50641	1.19697
2001	148	59	2006	83	<i>0.560811</i>	<i>1.40678</i>
2002	134	48	2007	74	<i>0.552239</i>	<i>1.54167</i>
2003	98	46	2008	72	<i>0.734694</i>	<i>1.56522</i>

Source: NYS Department of Health
 Bureau of Health Statistics, Resident Live Births

Projections in italic



Note: In the chart, Kindergarten enrollment begins in 1985 and ends in 2008

TABLE 4.1
Number of Housing Units- No Construction on Major Residential Developments
Brunswick Central School District

Year	Beginning of the Year			Net Change During the Year			Total End of Year			
	S.F.	T.H.	Apt.	S.F.	T.H.	Apt.	S.F.	T.H.	Apt.	
1990	2,017	15	306	28	0	0	2	15	306	431
1991	2,045	15	306	28	0	0	2	15	306	433
1992	2,073	15	306	29	0	0	2	15	306	435
1993	2,102	15	306	29	0	0	2	15	306	437
1994	2,131	15	306	22	0	0	2	15	306	439
1995	2,153	15	306	24	0	0	2	15	306	441
1996	2,177	15	306	25	0	0	2	15	306	443
1997	2,202	15	306	25	0	0	2	15	306	445
1998	2,227	15	306	27	0	0	2	15	306	447
1999	2,254	15	306	30	0	0	2	15	306	449
2000	2,284	15	306	30	0	0	2	15	306	451
2001	2,314	15	306	29	0	0	2	15	306	452
2002	2,343	15	306	44	0	0	2	15	306	454
2003	2,387	15	306	37	0	0	2	15	306	456
2004	2,424	15	306	42	0	0	2	15	306	458
2005	2,466	15	306	46	0	0	2	15	306	460
2006	2,512	15	306	42	0	0	2	15	306	462
2007	2,554	15	306	42	0	0	2	15	306	464
2008	2,596	15	306	42	0	0	2	15	306	466
2009	2,638	15	306	42	0	0	2	15	306	468
2010	2,680	15	306	42	0	0	2	15	306	470

S.F. = Single Family
T.H. = Townhouse/Condominiums
Apt. = Apartments
M.H. = Mobile Homes
Projections are in Italic.

Source: U.S. Bureau of the Census, individual town & village building permit issuances.

TABLE 4.2
Number of Housing Units- Full Build-Out of Major Developments in 5 Years
Brunswick Central School District

Year	Beginning of the Year			Net Change During the Year			Total End of Year			
	S.F.	T.H.	Apt.	S.F.	T.H.	Apt.	S.F.	T.H.	Apt.	M.H.
1990	2,017	15	306	28	0	0	2,045	15	306	431
1991	2,045	15	306	28	0	0	2,073	15	306	433
1992	2,073	15	306	29	0	0	2,102	15	306	435
1993	2,102	15	306	29	0	0	2,131	15	306	437
1994	2,131	15	306	22	0	0	2,153	15	306	439
1995	2,153	15	306	24	0	0	2,177	15	306	441
1996	2,177	15	306	25	0	0	2,202	15	306	443
1997	2,202	15	306	25	0	0	2,227	15	306	445
1998	2,227	15	306	27	0	0	2,254	15	306	447
1999	2,254	15	306	30	0	0	2,284	15	306	449
2000	2,284	15	306	30	0	0	2,314	15	306	451
2001	2,314	15	306	29	0	0	2,343	15	306	452
2002	2,343	15	306	44	0	0	2,387	15	306	454
2003	2,387	15	306	37	0	0	2,424	15	306	456
2004	2,424	15	306	42	0	0	2,466	15	306	458
2005	2,466	15	306	46	0	0	2,512	15	306	460
2006	2,512	15	306	42	0	100	2,554	15	406	462
2007	2,554	15	406	62	0	225	2,616	15	631	464
2008	2,616	15	631	122	0	134	2,738	15	765	466
2009	2,738	15	765	122	0	133	2,860	15	898	468
2010	2,860	15	898	42	0	0	2,902	15	898	470

S.F. = Single Family
T.H. = Townhouse/Condominiums
Apt. = Apartments
M.H. = Mobile Homes
Projections are in Italic.

Source: U.S. Bureau of the Census, individual town & village building permit issuances.

TABLE 5.1
Projected Number of Housing Units by Type
Brunswick Central School District
No Construction on Major Residential Developments

<u>Year</u>	<u>Single Family</u>	<u>Townhouse/ Condominium</u>	<u>Duplex</u>	<u>Garden Apartments</u>	<u>Mobile Homes</u>	<u>Total</u>
2006	42	0	0	0	2	44
2007	42	0	0	0	2	44
2008	42	0	0	0	2	44
2009	42	0	0	0	2	44
2010	42	0	0	0	2	44
Total	210	0	0	0	10	220

TABLE 5.2
Projected Number of Housing Units by Type
Brunswick Central School District
Full Build-Out of Major Developments in 5 Years

<u>Year</u>	<u>Single Family</u>	<u>Townhouse/ Condominium</u>	<u>Duplex</u>	<u>Garden Apartments</u>	<u>Mobile Homes</u>	<u>Total</u>
2006	42	0	0	100	2	144
2007	62	0	0	225	2	289
2008	122	0	0	134	2	258
2009	122	0	0	133	2	257
2010	42	0	0	0	2	44
Total	390	0	0	592	10	992

TABLE 6.1
Brunswick Central School District
Enrollment Projections : 2006-07 to 2010-2011
No Construction on Major Residential Developments

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K	79	83	74	72	87	87
1	91	85	89	79	77	93
2	94	94	88	92	81	79
3	85	98	98	92	96	84
4	108	87	100	100	94	98
5	105	110	89	102	102	96
6	109	109	114	93	106	106
7	115	113	113	119	97	110
8	132	119	117	117	123	100
9	151	152	137	135	135	141
10	111	137	138	125	123	123
11	109	107	132	132	120	118
12	94	111	109	135	135	122
Total	1,383	1,405	1,398	1,393	1,376	1,357

Aggregate Enrollment Projections : 2006-07 to 2010-2011

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K-5	562	557	538	537	537	537
6-8	356	341	344	329	326	316
9-12	465	507	516	527	513	504
Total	1,383	1,405	1,398	1,393	1,376	1,357

*Actual Fall Enrollment

This scenario assumes that none of the major proposed PDD developments complete construction of any housing units during the next five years

TABLE 6.2
Brunswick Central School District
Enrollment Projections : 2006-07 to 2010-2011
Full Build-Out in Five Years: Successful Empty-Nester Marketing Scenario

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K	79	83	77	79	98	99
1	91	85	92	86	89	107
2	94	94	91	99	93	94
3	85	98	101	99	107	99
4	108	87	103	107	105	110
5	105	110	91	108	112	108
6	109	109	116	98	115	117
7	115	113	115	124	105	121
8	132	119	119	122	131	110
9	151	152	139	140	143	152
10	111	137	139	128	129	131
11	109	107	133	135	125	125
12	94	111	110	138	140	129
Total	1,383	1,405	1,426	1,463	1,492	1,502

Aggregate Enrollment Projections : 2006-07 to 2010-2011

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K-5	562	557	555	578	604	617
6-8	356	341	350	344	351	348
9-12	465	507	521	541	537	537
Total	1,383	1,405	1,426	1,463	1,492	1,502

*Actual Fall Enrollment

This scenario assumes the following: That 400 2, 3, and 4 BR apartments will be constructed at Hudson Hills within the School District, generating a total of 68 students after construction (0.17 students/unit). That 220 Carriage Homes will be constructed and successfully marketed to mostly empty nesters (at Highland Creek and Carriage Hill), generating a total of 64 students (0.24 students/unit). And that the ~25 Estate Homes at Highland Creek and Carriage Hill will fit into the existing residential development pattern, generating no students beyond those calculated in the District's positive survival ratios.

TABLE 6.3
Brunswick Central School District
Enrollment Projections : 2006-07 to 2010-2011
Full Build-Out in Five Years: Family-Friendly Scenario

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K	79	83	77	83	106	106
1	91	85	93	91	98	113
2	94	94	92	105	103	101
3	85	98	102	105	118	107
4	108	87	103	112	115	120
5	105	110	92	112	121	117
6	109	109	117	103	123	126
7	115	113	116	128	113	128
8	132	119	120	126	138	117
9	151	152	140	145	152	159
10	111	137	140	131	136	138
11	109	107	134	138	130	131
12	94	111	111	140	144	133
Total	1,383	1,405	1,437	1,519	1,597	1,596

Aggregate Enrollment Projections : 2006-07 to 2010-2011

<u>Grade</u>	<u>2005-06*</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
K-5	562	557	559	608	661	664
6-8	356	341	353	357	374	371
9-12	465	507	525	554	562	561
Total	1,383	1,405	1,437	1,519	1,597	1,596

*Actual Fall Enrollment

This scenario assumes the following: That 400 2,3, and 4 BR apartments will be constructed at Hudson Hills within the School District, generating a total of 68 students after construction (0.17 students/unit). That 220 Carriage Homes will be constructed and marketed to the general public (at Highland Creek and Carriage Hill), generating a total of 205 students (0.77 students/unit). And that the ~25 Estate Homes at Highland Creek and Carriage Hill will fit into the existing residential development pattern, generating no students beyond those calculated in the District's positive survival ratios.

Capital District Regional Planning Commission

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The Capital District Regional Planning Commission is a multi-county regional planning agency established jointly by the counties of Albany, Rensselaer, Saratoga, and Schenectady in 1967 pursuant to the State of New York local law. Its mission is to promote sound and coordinated land use, economic development, and a healthy environment for the entire Region with various studies, plans and policy recommendations. The commission is also charged to carry out any regional projects, which serve the common interests of member counties and adjacent municipalities.

**The New York State School Report
Card Fiscal Accountability
Supplement for Lansingburgh
Central School District and
Brunswick Central School District
(Brittonkill)**

The New York State School Report Card Fiscal Accountability Supplement for LANSINGBURGH CSD

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2002-2003 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$14,695,416	\$6,226,195
	Pupils	2,362	448
	Expenditures Per Pupil	\$6,222	\$13,898
Similar District Group	Instructional Expenditures	\$1,750,537,589	\$648,322,245
	Pupils	229,811	37,346
	Expenditures Per Pupil	\$7,617	\$17,360
All Public Schools in NY State	Instructional Expenditures	\$21,462,962,765	\$7,108,485,134
	Pupils	2,826,042	398,960
	Expenditures Per Pupil	\$7,595	\$17,818
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of pupils with disabilities in a general education setting.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including both those classified as having disabilities and those not so classified. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2002 plus students for whom the district receives tuition from another district.

Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for pupils with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

District expenditures such as transportation, debt service, and district-wide administration are not included in these values. The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, and the School District Annual Financial Report (ST-3).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

The New York State School Report Card Fiscal Accountability Supplement for BRUNSWICK CSD (BRITTONKILL)

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2002-2003 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,939,589	\$3,106,218
	Pupils	1,335	212
	Expenditures Per Pupil	\$6,696	\$14,652
Similar District Group	Instructional Expenditures	\$6,173,086,648	\$1,983,303,359
	Pupils	868,117	116,374
	Expenditures Per Pupil	\$7,111	\$17,042
All Public Schools in NY State	Instructional Expenditures	\$21,462,962,765	\$7,108,485,134
	Pupils	2,826,042	398,960
	Expenditures Per Pupil	\$7,595	\$17,818
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of pupils with disabilities in a general education setting.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including both those classified as having disabilities and those not so classified. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2002 plus students for whom the district receives tuition from another district.

Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for pupils with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

District expenditures such as transportation, debt service, and district-wide administration are not included in these values. The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, and the School District Annual Financial Report (ST-3).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

**Capital District Population &
Projections**

Capital District Population & Projections

Towns Include Villages	1980	1990	2000	2010	2020	2030	2040
Albany County	285,909	292,793	294,565	302,162	307,201	311,707	316,197
City of Albany	101,727	100,031	94,301	94,741	94,740	94,846	94,922
Town of Berne	2,532	3,053	2,846	2,811	2,794	2,796	2,808
Town of Bethlehem	24,296	27,552	31,304	33,922	35,730	37,510	39,296
Town of Coeymans	7,896	8,158	8,151	8,122	8,162	8,200	8,234
Village of Ravena	3,091	3,547	3,369	3,317	3,289	3,289	3,288
City of Cohoes	18,144	16,825	15,521	14,998	14,670	14,455	14,309
Town of Colonie	74,593	76,497	79,258	81,970	83,725	84,731	85,402
Village of Colonie	8,869	8,019	7,916	7,823	7,736	7,624	7,531
Village of Menands	4,012	4,333	3,910	4,373	4,374	4,374	4,375
Town/Village of Green Island	2,696	2,490	2,278	2,508	2,515	2,522	2,540
Town of Guilderland	26,515	30,011	34,045	36,093	37,715	39,238	40,964
Village of Altamont	1,292	1,519	1,737	1,701	1,670	1,638	1,613
Town of Knox	2,471	2,661	2,647	2,720	2,779	2,845	2,940
Town of New Scotland	8,976	9,139	8,626	8,700	8,798	8,925	9,079
Village of Voorheesville	3,320	3,225	2,775	2,750	2,795	2,844	2,889
Town of Rensselaerville	1,780	1,990	1,915	1,986	2,047	2,107	2,165
City of Watervliet	11,354	11,061	10,207	9,994	9,804	9,665	9,536
Town of Westerlo	2,929	3,325	3,466	3,597	3,722	3,867	4,002
Rensselaer County	151,966	154,429	152,538	156,602	158,579	159,895	161,379
Village of Nassau	1,285	1,254	1,161	1,127	1,098	1,076	1,058
Village of Valley Falls	554	527	491	469	449	431	415
Town of Berlin	1,696	1,929	1,901	1,943	1,980	2,013	2,052
Town of Brunswick	10,974	11,093	11,664	11,850	11,977	12,067	12,172
Town of East Greenbush	12,913	14,076	15,560	16,708	17,801	18,360	19,105
Town of Grafton	1,665	1,917	1,987	2,117	2,279	2,448	2,609
Town of Hoosick	6,732	6,696	6,759	6,846	6,925	6,998	7,095
Village of Hoosick Falls	3,609	3,490	3,436	3,388	3,342	3,294	3,288
Town of Nassau	4,479	4,989	4,818	4,770	4,751	4,744	4,750
Village of East Nassau	503	585	571	591	613	637	660
Town of North Greenbush	10,396	10,891	10,805	11,359	11,910	12,367	12,522
Town of Petersburg	1,369	1,461	1,563	1,673	1,763	1,860	1,950
Town of Pittstown	4,901	5,468	5,644	5,774	5,911	6,026	6,043
Town of Poestenkill	3,664	3,809	4,054	4,188	4,315	4,451	4,587
City of Rensselaer	9,047	8,255	7,761	8,195	8,064	7,946	7,816
Town of Sand Lake	7,022	7,642	7,987	8,336	8,607	8,873	9,155
Town of Schaghticoke	7,094	7,574	7,456	7,539	7,616	7,682	7,756
Village of Schaghticoke	677	794	676	656	640	624	608
Town of Schodack	11,345	11,839	12,536	12,747	12,999	13,248	13,492
Village of Castleton-on-Hudson	1,627	1,491	1,619	1,603	1,591	1,579	1,570

Town of Stephentown	2,031	2,521	2,873	2,989	3,123	3,213	3,325
City of Troy	56,638	54,269	49,170	49,568	48,558	47,599	46,950
Saratoga County	153,759	181,276	200,635	219,391	233,633	246,647	258,305
Village of Ballston Spa	4,711	5,194	5,556	5,602	5,611	5,619	5,645
Town of Ballston	7,714	8,078	8,729	9,263	9,779	10,302	10,839
Town of Charlton	4,019	3,984	3,954	4,123	4,275	4,428	4,566
Town of Clifton Park	23,989	30,117	33,110	36,382	38,874	40,619	41,983
Town of Corinth	5,216	5,935	6,259	6,371	6,472	6,550	6,644
Village of Corinth	2,702	2,760	2,474	2,377	2,293	2,211	2,160
Town of Day	656	746	920	1,069	1,208	1,339	1,481
Town of Edinburg	1,126	1,041	1,384	1,593	1,800	2,014	2,215
Town of Galway	3,018	3,266	3,589	3,776	4,026	4,259	4,489
Village of Galway	245	151	214	216	213	210	208
Town of Greenfield	5,104	6,338	7,362	7,724	8,032	8,382	8,745
Town of Hadley	1,351	1,628	1,971	2,203	2,404	2,592	2,764
Town of Halfmoon	11,860	13,879	18,359	22,029	24,754	27,537	29,940
Town of Malta	6,968	11,709	13,005	14,183	15,345	16,518	17,645
Village of Round Lake	791	765	604	594	587	579	572
City of Mechanicville	5,500	5,249	5,019	4,945	4,892	4,841	4,812
Town of Milton	12,876	14,658	17,103	18,170	19,265	20,248	21,112
Town of Moreau	11,188	13,022	13,549	14,445	15,257	15,833	16,354
Village of South Glens Falls	3,714	3,506	3,368	3,357	3,359	3,377	3,368
Town of Northumberland	2,732	3,645	4,603	4,867	5,131	5,395	5,632
Town of Providence	1,210	1,360	1,841	2,095	2,332	2,561	2,778
Town of Saratoga	4,595	5,069	5,114	5,331	5,561	5,749	5,943
Village of Schuylerville	1,256	1,364	1,197	1,247	1,269	1,289	1,305
Village of Victory Mills	571	581	544	516	506	497	493
City of Saratoga Springs	23,906	25,001	26,186	29,300	31,228	33,058	34,861
Town of Stillwater	6,316	7,233	7,522	7,920	8,303	8,661	8,998
Village of Stillwater	1,572	1,531	1,644	1,641	1,637	1,629	1,620
Town of Waterford	7,194	8,695	8,515	8,641	8,635	8,791	8,914
Village of Waterford	2,405	2,370	2,204	2,146	2,102	2,068	2,035
Town of Wilton	7,221	10,623	12,541	14,961	16,060	16,970	17,590
Schenectady County	149,946	149,285	146,555	147,939	148,694	148,751	148,950
Town of Duanesburg	4,729	5,474	5,808	6,130	6,435	6,734	7,052
Village of Delanson	448	361	385	379	374	369	363
Town of Glenville	28,519	28,771	28,183	28,608	29,085	29,471	29,883
Village of Scotia	7,280	7,359	7,957	7,832	7,741	7,634	7,516
Town of Niskayuna	17,471	19,048	20,295	21,543	21,888	21,890	21,897
Town of Princetown	1,804	2,031	2,132	2,274	2,406	2,513	2,634
Town of Rotterdam	29,451	28,395	28,316	28,462	28,776	28,693	28,696
City of Schenectady	67,972	65,566	61,821	60,922	60,104	59,450	58,788
Capital District	741,580	777,783	794,293	826,094	848,107	867,000	884,831